

# Zoey Lyndon's Misadventures at Camp

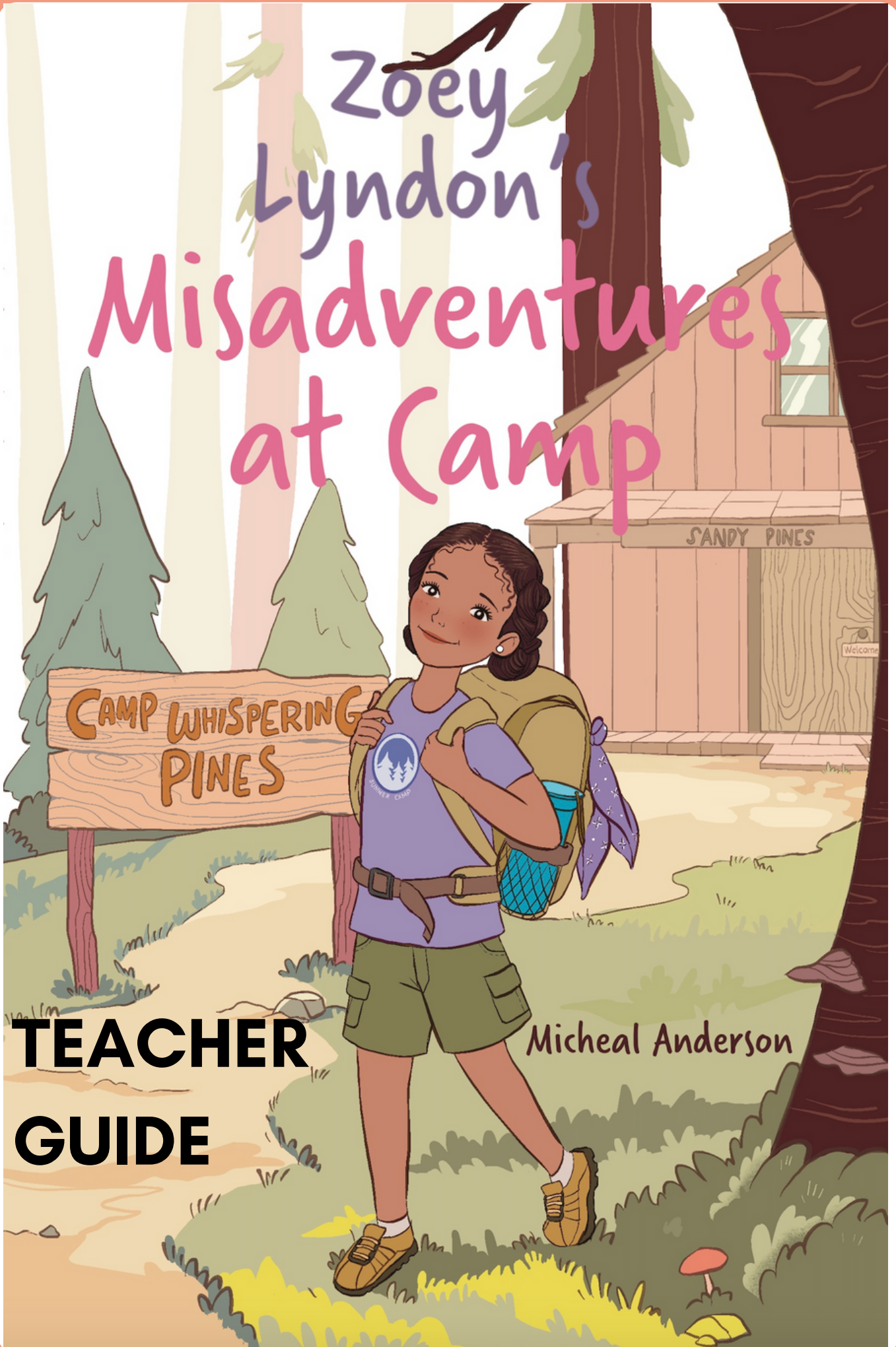
CAMP WHISPERING  
PINES

SANDY PINES

Welcome

**TEACHER  
GUIDE**

Micheal Anderson



# SENSATIONAL SIX

## COMPREHENSION STRATEGIES

1

### MAKING CONNECTIONS

I can make personal connections with what the text is saying, either from my own life and experiences, another text or something in the world.

2

### PREDICTING

I can guess what the text is about from the pictures and what has already been said in the text.

3

### QUESTIONING

I ask questions to help me better understand the meaning of the text.

4

### MONITORING

I stop and think about the text to make sure I am understanding.

5

### VISUALIZING

I create pictures in my head of what the text is saying.

6

### SUMMARIZING

I remember the most important parts of a text, and can retell it in my own words.



# COMPREHENSION QUESTIONS



## Before Reading

What do you think the story will be about?

What story clues are in the title?

Do you think the story is fiction or non-fiction?

## During Reading

What do you think will happen next?

What do you feel about the main character?

How do you think the story will end?

## After Reading

What was the message in the story?

What connections did you make with this story?

What was the author's purpose?

# COMPREHENSION STANDARDS



## **Theme**

**RL.4.2 Determine a theme of a story, drama, or poem from details in the text and summarize the text.**

## **ELA-LITERACY.RL.4.3**

**Describe in depth a character, setting, or event in the story, drawing on specific details in the text (e.g. a character's thoughts, words, or actions).**

## **Make Connections**

**RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text identifying where each version reflects specific descriptions and directions in the text.**



NAME:	TEACHER:
GRADE & SECTION:	DATE:

# THE STORY BEHIND THE STORY

When reading a story, it's important to understand what's the bigger story behind it. Pick the chapters of your choice then, list the chapters important points in the boxes below.


IDENTIFY IF THE POINTS ABOVE ARE FOR OR AGAINST A CERTAIN ARGUMENT. ADD A + OR -.

What is the author trying to say?

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Do the points above support or contradict the author's message?

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What is the author's purpose in writing this piece?

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Is the author successful?

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# Reading Comprehension

## CHAPTER 1

Zoey beamed and was proud of herself for being so responsible.

Mrs. Lyndon moved a pile of folded shirts and a pair of striped pajama pants to the side of Zoey's bed before sitting on the edge of it.

"Zoey, honey, are you sure you're going to be okay at camp? You're not a huge fan of the great outdoors because of your allergies."

"Moom! I'll be fine. I'm not a little kid anymore," Zoey replied.

**1** Why did Zoey feel proud?

- \_\_\_\_\_
- \_\_\_\_\_

**2** Why did Zoey's mom feel concerned about her going to camp?

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**3** Have you ever been to a camp like Zoey? How was your experience?

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# Reading Comprehension

## CHAPTER 2

“A couple of the girls giggled, and Kay Zee said, “That’s not your real name, is it?”

“No, it’s not,” Bonnie Bell replied. “One of the fun things about being a camp counselor is that you get to make up your own name, so you will hear lots of funny names this week.”

So, what’s your real name?” Zoey asked.

“We don’t give out our real names, sweetie,” Bonnie replied.” For safety reasons. We don’t want hundreds of kids sending us friend requests on social media or contacting us outside of camp.”

**1** What was the counselor nickname?

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**2** Why did Zoey's counselor choose a nickname instead of her real name?

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**3** Have you ever been in a camp where your counselor had a made up name instead of their real one? Which was the funniest?

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# Reading Comprehension

## CHAPTER 3

“Shhh! You don’t have to be so loud about it.” Speaking just above a whisper, Tommi shared, “His name is Bradley, and he was telling me he’d never been on a nature hike before. And he’s into skateboarding and football.”

“Football is right up your alley.” Zoey knew how much Tommi enjoyed the sport and that she and her dad watched a lot of football games. “I know, right?” Tommi gushed.

“So, then we started talking about our favorite teams.” “Um-hmm!” Zoey teased.

**1** Why was Zoey excited about the conversation with Tommi?

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**2** Who was Bradley and why was Tommi sharing about him?

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**3** Why did Zoey tease Tommi when she said both her and Bradley were talking about their favorite teams?

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# Reading Comprehension

## CHAPTER 4

“Although most of the world has converted to electric energy, there was a time when steam engines were used to power trains, steamboats, and equipment in manufacturing plants and now because of modern technology steam engines have been phased out.” Ms. Beverly shared just as she finished her presentation. “Wow! That was cool!” Tommi said. Zoey tidied up her area, “I know! I was surprised at how fast it was spinning.”

**1** What types of transportation were formerly powered by steam engines?

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**2** Why have steam engines phased out?

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**3** What was Zoey surprised about?

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# Reading Comprehension

## CHAPTER 5

Once everyone reached the starting point at the lake, counselors Mary Mack and Bonnie Bell handed out the scavenger hunt checklist. They'd call out an item on the list, and the campers would then look for it. They walked along the trail looking for the items, and when someone found something, they'd shout out "found it" and hold it up for everyone to see. Zoey thought it was fun looking for an acorn, a piece of tree bark, a bird's nest, or different types of leaves. Once everyone completed their checklists, they'd made it back to the mess hall and were ready to eat.

**1** What did the counselors hand to the campers?

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**2** What was the most interesting part of this chapter? Why?

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**3** How did the scavenger hunt along the trail work?

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# Reading Comprehension

## CHAPTER 6

Tommi looked over at the door, "What are you doing in here Trudy?"

Trudy entered the room and walked over to retrieve something from her backpack. "Mind your own business! This is my room too."

"It is my business, Sticky Fingers!" Tommi sassed back.

Trudy stared Tommi down before leaving the room with something hidden in her hand. Zoey scolded her friend.

"Tommi, that was mean. You really need to stop calling her that."

"Why? Tommi pursed her lips together.

**1** What can you infer from what Tommi said about Trudy? Why do you think that? Give specific examples.

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**2** Why was Tommi upset at Trudy?

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**3** Why did Zoey scold her friend?

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# Reading Comprehension

## CHAPTER 7

"Once everyone finished eating, the lavender team walked to the canteen for their first activity of the day. Today they learned that civil engineers help build things that are all around us, like homes, roads, tunnels, and bridges. The campers got to build their own bridges with spaghetti and marshmallows. The objective was to create a structure strong enough to withstand a natural disaster. Mr. Bob talked about how important it was for civil engineers to use the appropriate materials when designing a new structure. "

**1** What kind of materials did the campers use to build their bridges?

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**2** What was the most interesting part of this chapter? Why?

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**3** How did each camper build their bridges?

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# Reading Comprehension

## CHAPTER 8

She'd realized she wasn't wearing the butterfly ring that Kay Zee lent her that morning. Panic set in, and she began to backtrack her steps. She remembered having the ring at dinner, and she was pretty sure she had it at the bonfire. Suddenly, she remembered taking it off in the shower because she didn't want it to slip from her finger and go down the drain. Now she was pretty sure where she left it. She would just go back and get it before someone else found it—or worse, before it somehow fell off the shower partition and down the drain.

**1** Why did Zoey panic?

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**2** What events was Zoey replaying in her head?

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**3** What was the most interesting part of this chapter? Why?

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# Reading Comprehension

## CHAPTER 9

Zoey was surprised to learn that One-Eyed Nelson was someone's grandfather and an army vet. "Why in the heck was he out so late last night?" Zoey wondered, more to herself than Trudy. "I mean, if he wasn't outside, we would've been able to make it back without getting in trouble. Ugh!" "He said he was spraying for ticks, and he usually sprays in the evening while everyone is sleep." Trudy shared.

**1** What was Zoey surprised about?

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**2** Do you think Trudy was telling the truth? Why? or Why not?

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**3** Why do you think Zoey was wondering to herself?

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# Reading Comprehension

## CHAPTER 10

Later that night, at the bonfire. Zoey said goodbye to some of the friends she had made on the other teams. People took this time to snap a selfie and to say their farewells. Tommi took a picture of Jax and Bradley, and then one of just her and Bradley. They sang camp songs and made s'mores around the fire. Once the other campers started to leave, Bonnie Bell gathered her team to go shower and then return to the mess hall.

**1** What events happened that night?

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**2** What was the most interesting part of this chapter? Why?

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**3** Explain how can this chapter be related to your own life?

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# Reading Comprehension

## CHAPTER 11

Zoey's mom walked over to the table, took a seat, and told Zoey to join her. Zoey sat next to her and placed the cell phone box on the table. Her mom raised a brow. "You know I got a call from your camp counselor yesterday?"

Zoey dropped her head. "Yes ma'am, I know."

"So, you can imagine my surprise when she informed me that my child snuck out after curfew."

Zoey dreaded this conversation and wished she could just fast forward to her punishment. She hated disappointing her parents.

**1** How do you think Zoey felt after this conversation with her mom?

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**2** What lessons did you learn from this chapter? Why?

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**3** Why did Zoey dread the conversation with her mom about what she did at camp?

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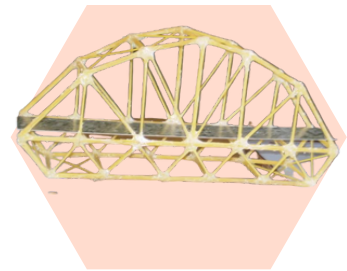
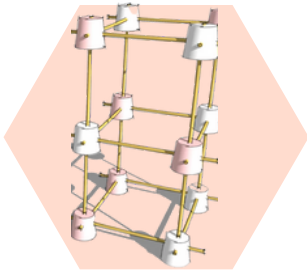




# STEM Challenge



## SPAGHETTI & MARSHMALLOW STRUCTURE ACTIVITY



### Guidelines for the activity:

- **Build the most stable structure possible.**
- **Once you've built your bridge or tower, test the strength of your structure.**
- **Hang a paperclip onto your structure and attach a small envelope to place pennies in. How many coins will it hold?**
- **The highest point of the structure should be a marshmallow.**

### Materials:

- **Spaghetti**
- **Marshmallows**
- \* **There are no restrictions on the number of marshmallow or pieces of spaghetti you can use.**

# STEM Challenge



**Prototype: Use the grid below to design your structure.**


**Steps:**

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